

“ I’m proud of what we built. Usually, you see men at a construction site, not women. This [program] proves that girls can get the job done.

- Megan, age 13 ”

Introduction

The Girls Inc. Experience empowers girls to succeed. Girls Inc. provides girls with trusting mentoring relationships, a girls-only environment, and research-based, hands-on programming. Three critical goals drive our programming: to help girls achieve healthy lives, succeed academically, and acquire the life skills needed to prepare them for adulthood. We work to ensure that girls participate in programs and activities that support and expand on their school-based learning and engagement. It is also important that girls are motivated to set and achieve educational and career goals, particularly in science, technology, engineering, and math (STEM).

Why is a program that focuses on STEM for girls important?

Over the past 30 years in the United States and Canada, women have vastly increased their proportion of bachelor’s, master’s, and doctoral degrees earned in STEM fields. At the same time, however, substantial gaps remain. Girls continue to lag behind boys in STEM course enrollment beyond that required for graduation and in advanced placement exam participation, particularly in STEM subjects such as computer science, physics, and higher math. Of greater concern is the fact that gains in education have not translated into equality in the workplace. Women still represent approximately one in five faculty members employed in computer science, mathematics, engineering, and the physical sciences collectively.

Contributing to the underrepresentation of women in these fields are persistent stereotypes that girls are not good at or aren’t interested in STEM. It is critically important that these stereotypes are dispelled and other obstacles that get in girls’ way are removed. Simply opening the doors will not work. Girls deserve supportive, experiential, all-girl

environments where they feel invited and encouraged to join the fun of discovering the world around them and where they can prove to themselves that they do like and can be good at STEM. Such a foundation will be key to girls persisting in STEM education and preparing for lucrative STEM careers that most of them would otherwise never consider. It will also be important for girls to discover that they can excel in STEM courses and careers.



About the Program: Girls Inc. Operation SMART

Girls Inc. Operation SMART develops girls’ enthusiasm for and skills in science, technology, engineering, and mathematics (STEM). Through hands-on activities, girls explore, ask questions, persist, and solve problems. By interacting with women and men pursuing STEM careers, girls come to view these careers as exciting and realistic options for themselves.

Girls Inc. Operation SMART is an approach that each organization can apply to its own programming. Girls Inc. organizations may also implement one or more of the following components that have been built around the SMART philosophy.

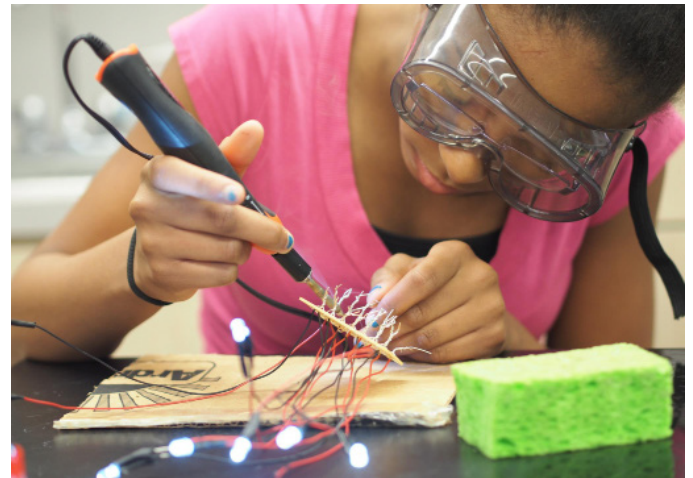
- **Eureka!** Beginning with rising 8th graders, this multi-year effort combines sports and personal development activities with an intensive experience on a college campus for four weeks, follows up with educational and experiential opportunities during the school year, and looks to provide paid internships focused on math, science, and technology for the participants.

- **Girls Dig It:** Girls ages 12 to 14 build their analytical and interpretive skills while they work alongside archaeologists, making exciting discoveries that unveil the past and present of their communities and their culture.
- **Thinking SMART:** This program links girls ages 12 to 14 with professionals (particularly women) in the STEM fields. These “SMART Partners” help plan and deliver the program, encouraging girls to think like scientists by thinking with scientists.

Girls Inc. has published several other documents and resources to explain how to build and support an equity-based science program in a community agency, school, or science museum by applying a well-conceived philosophy and formula for success.

The Girls Inc. Operation SMART Formula for Success

- Assume girls are interested in STEM. Too many girls still get the message that math and science aren't for them. At Girls Inc., however, girls jump at the opportunity to dismantle machines, observe plants and animals, and build robots.
- Let them make big, interesting mistakes. Girls who are overly protected in the lab or on the playground have few chances to assess risks and solve problems on their own. Let girls learn to embrace their intellectual curiosity and trust their own judgment.
- Help them get past the “yuck” factor. Girls who are afraid of getting dirty aren't born that way—they're made. Girls Inc. encourages girls to put concerns about their “femininity” aside. Girls learn that they have a right to be themselves and to resist pressure to behave in gender-stereotyped ways.



About Girls Inc. of Long Island

The mission of Girls Incorporated of Long Island is to inspire all girls to be strong, smart and bold. We provide school and community based programming that serves the unique needs of girls, ages 5-18, living in Nassau and Suffolk Counties. The Girls Inc. Experience consists of people, an environment, and programming that, together, empower girls to succeed. Trained staff and volunteers build lasting, mentoring relationships in girls-only spaces that are physically and emotionally safe and where girls find a sisterhood of support with shared drive, mutual respect, and high expectations. Hands-on, research-based programs provide girls with the skills and knowledge to set goals, overcome obstacles, and improve academic performance. Informed by girls and their families, Girls Inc. also works with policymakers to advocate for legislation and initiatives that increase opportunities for girls. At Girls Inc., girls grow up healthy, educated, and independent.

Join us at girlsinccli.org.

